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ABSTRACT

Grounded in personal experiences of classroom teachers, this book discusses broad ideas concerning thinking and teaching of complex-level thinking, and the pragmatic realities of teaching thinking in the regular classroom. The book notes that creating the "thoughtful" classroom is akin to a journey of change from one style to another style of teaching. Chapters in the book are: (1) Creating the Thoughtful Classroom: Taking the Ultimate Journey; (2) Teaching Thinking: The Concerns of the Tour Guide"; (3) Quiet in the Back Seat: Just Pass Me the Map; (4) The Thoughtful Classroom: Packing for the Journey; (5) Infusing Thinking into Your Curriculum: Beginning the Journey; (6) Tour Guide Job Description: Nine Teacher Strategies in the Thoughtful Classroom; (7) The Companions on the Journey: Nine Student Behaviors in the Thoughtful Classroom; and (8) Evaluating the Thoughtful Classroom: Reflecting on the Ultimate Journey. A list of 24 resources, a list of the types of questions used in the Socratic method, and evaluation forms are attached. (RS)

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